



Sen. Deanna Demuzio

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LRB094 04494 RAS 56735 a

1 AMENDMENT TO SENATE BILL 860

2 AMENDMENT NO. _____. Amend Senate Bill 860 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections
5 2-3.53a, 21-5e, 21-7.5, 21-7.10, 21-7.15, 24A-15, and 34-18.33
6 and by changing Sections 10-23.8a and 21-7.1 as follows:

7 (105 ILCS 5/2-3.53a new)

8 Sec. 2-3.53a. New principal mentoring program.

9 (a) Beginning on July 1, 2007, and subject to an annual
10 appropriation by the General Assembly, to establish a new
11 principal mentoring program for new principals. Any individual
12 who is hired as a principal in the State of Illinois on or
13 after July 1, 2007 must participate in the new principal
14 mentoring program for the duration of his or her first year as
15 a principal and must complete the program in accordance with
16 the requirements established by the State Board of Education by
17 rule or, for a school district created by Article 34 of this
18 Code, in accordance with the provisions of Section 34-18.27 of
19 this Code. School districts created by Article 34 are not
20 subject to the requirements of subsection (b), (c), (d), (e),
21 (f), or (g) of this Section. The new principal mentoring
22 program shall match an experienced principal who meets the
23 requirements of subsection (b) of this Section with each new
24 principal in his or her first year in that position in order to

1 assist the new principal in the development of his or her
2 professional practice and to provide guidance during the new
3 principal's first year of service.

4 (b) Any individual who has been a principal in Illinois for
5 3 or more years and who has demonstrated success as an
6 instructional leader, as determined by the State Board by rule,
7 is eligible to apply to be a mentor under the new principal
8 mentoring program. Mentors must complete mentoring training by
9 an entity approved by the State Board, attend an annual
10 training session, and meet any other requirements set forth by
11 the State Board and by the school district employing the
12 mentor.

13 (c) The State Board shall certify an entity approved to
14 provide training of mentors.

15 (d) A mentor shall be assigned to a new principal based on
16 (i) similarity of grade level or type of school, (ii) learning
17 needs of the new principal, and (iii) geographical proximity of
18 the mentor to the new principal. A mentor must identify areas
19 for improvement of the new principal's professional practice,
20 including, but not limited to, each of the following:

21 (1) Analyzing data and applying it to practice.

22 (2) Aligning professional development and
23 instructional programs.

24 (3) Building a professional learning community.

25 (4) Observing classroom practices and providing
26 feedback.

27 (5) Facilitating effective meetings.

28 (6) Developing distributive leadership practices.

29 (7) Facilitating organizational change.

30 The mentor shall not be required to provide an evaluation of
31 the new principal on the basis of the mentoring relationship.

32 (e) On or after January 1, 2008 and on or after January 1
33 of each year thereafter, each mentor and each new principal
34 must complete a survey of progress on a form developed by their

1 respective school districts. On or after July 1, 2008 and on or
2 after July 1 of each year thereafter, the State Board must
3 review and evaluate the mentoring training program. Each new
4 principal and his or her mentor must complete a verification
5 form developed by the State Board in order to certify their
6 completion of the new principal mentoring program.

7 (f) The requirements of this Section do not apply to any
8 individual who has previously served as an assistant principal
9 in Illinois acting under an administrative certificate for 5 or
10 more years and who is hired, on or after July 1, 2007, as a
11 principal by the school district in which the individual last
12 served as an assistant principal, although such an individual
13 may choose to participate in this program or may be required to
14 participate by the school district.

15 (g) The State Board may adopt any rules necessary for the
16 implementation of this Section.

17 (105 ILCS 5/10-23.8a) (from Ch. 122, par. 10-23.8a)

18 Sec. 10-23.8a. Principal and other administrator
19 contracts. After the effective date of this amendatory Act of
20 1997 and the expiration of contracts in effect on the effective
21 date of this amendatory Act, school districts may only employ
22 principals and other school administrators under either a
23 contract for a period not to exceed one year or a
24 performance-based contract for a period not to exceed 5 years,
25 unless the provisions of Section 10-23.8b of this Code or
26 subsection (e) of Section 24A-15 of this Code otherwise apply.

27 Performance-based contracts shall be linked to student
28 performance and academic improvement attributable to the
29 responsibilities and duties of the principal or administrator.
30 No performance-based contract shall be extended or rolled-over
31 prior to its scheduled expiration unless all the performance
32 and improvement goals contained in the contract have been met.
33 Each performance-based contract shall include the goals and

1 indicators of student performance and academic improvement
2 determined and used by the local school board to measure the
3 performance and effectiveness of the principal or other
4 administrator and such other information as the local school
5 board may determine.

6 By accepting the terms of a multi-year contract, the
7 principal or administrator waives all rights granted him or her
8 under Sections 24-11 through 24-16 of this Act only for the
9 term of the multi-year contract. Upon acceptance of a
10 multi-year contract, the principal or administrator shall not
11 lose any previously acquired tenure credit with the district.

12 (Source: P.A. 90-548, eff. 1-1-98; 91-314, eff. 1-1-00.)

13 (105 ILCS 5/21-5e new)

14 Sec. 21-5e. Alternative Route to Administrative
15 Certification for National Board Certified Teachers.

16 (a) It shall be the policy of the State of Illinois to
17 improve the recruitment and preparation of instructional
18 leaders.

19 (b) On or before July 1, 2007, the State Board of
20 Education, in consultation with the State Teacher
21 Certification Board, shall establish and implement an
22 alternative route to administrative certification for teacher
23 leaders, to be known as the Alternative Route to an
24 Administrative Certificate for National Board Certified
25 Teachers. "Teacher leader" means a certified teacher who has
26 already received National Board certification through the
27 National Board for Professional Teaching Standards and who has
28 a teacher leader endorsement under Section 21-7.5 of this Code.
29 Persons who meet the requirements of and successfully complete
30 the program established by this Section shall be issued a
31 standard administrative certificate for serving in schools in
32 this State. The State Board shall approve a course of study
33 that persons must successfully complete in order to satisfy one

1 criterion for issuance of the administrative certificate under
2 this Section. The Alternative Route to an Administrative
3 Certificate for National Board Certified Teachers must include
4 the current content and skills contained in a college's or
5 university's courses and the Illinois Professional School
6 Leader Standards for State certification, with the exception of
7 courses that contain the competency areas and the Illinois
8 Professional School Leader Standards that a candidate has
9 already met through National Board certification or through a
10 teacher leadership master's degree program.

11 (c) The Alternative Route to an Administrative Certificate
12 for National Board Certified Teachers shall be comprised of the
13 following 4 phases:

14 (1) National Board certification and an endorsement in
15 teacher leadership in accordance with Section 21-7.5 of
16 this Code;

17 (2) a master's degree in a teacher leader program;

18 (3) 15 hours of coursework in which the candidate must
19 show evidence of meeting competencies for organizational
20 management and development, finance, supervision and
21 evaluation, policy and legal issues, and leadership, as
22 stated in the Illinois Professional School Leader
23 Standards for principals; and

24 (4) a passing score on the Illinois Administrator
25 Assessment.

26 (d) Successful completion of the Alternative Route to an
27 Administrative Certificate for National Board Certified
28 Teachers shall be deemed to satisfy all requirements to receive
29 an administrative certificate established by law. The State
30 Board may adopt rules that are consistent with this Section and
31 that the State Board deems necessary for the establishment and
32 implementation of the program.

1 Sec. 21-7.1. Administrative certificate.

2 (a) After July 1, 1999, an administrative certificate valid
3 for 5 years of supervising and administering in the public
4 common schools (unless changed under subsection (a-5) of this
5 Section) may be issued to persons who have graduated from a
6 regionally accredited institution of higher learning with a
7 master's degree and who have been recommended by a recognized
8 institution of higher learning as having completed a program of
9 preparation for one or more of these endorsements. Such
10 programs of academic and professional preparation required for
11 endorsement shall be administered by the institution in
12 accordance with standards set forth by the State Superintendent
13 of Education in consultation with the State Teacher
14 Certification Board.

15 (a-5) Beginning July 1, 2003, if an administrative
16 certificate holder holds a Standard Teaching Certificate, the
17 validity period of the administrative certificate shall be
18 changed, if necessary, so that the validity period of the
19 administrative certificate coincides with the validity period
20 of the Standard Teaching Certificate. Beginning July 1, 2003,
21 if an administrative certificate holder holds a Master Teaching
22 Certificate, the validity period of the administrative
23 certificate shall be changed so that the validity period of the
24 administrative certificate coincides with the validity period
25 of the Master Teaching Certificate.

26 (b) No administrative certificate shall be issued for the
27 first time after June 30, 1987 and no endorsement provided for
28 by this Section shall be made or affixed to an administrative
29 certificate for the first time after June 30, 1987 unless the
30 person to whom such administrative certificate is to be issued
31 or to whose administrative certificate such endorsement is to
32 be affixed has been required to demonstrate as a part of a
33 program of academic or professional preparation for such
34 certification or endorsement: (i) an understanding of the

1 knowledge called for in establishing productive parent-school
2 relationships and of the procedures fostering the involvement
3 which such relationships demand; and (ii) an understanding of
4 the knowledge required for establishing a high quality school
5 climate and promoting good classroom organization and
6 management, including rules of conduct and instructional
7 procedures appropriate to accomplishing the tasks of
8 schooling; and (iii) a demonstration of the knowledge and
9 skills called for in providing instructional leadership. The
10 standards for demonstrating an understanding of such knowledge
11 shall be set forth by the State Board of Education in
12 consultation with the State Teacher Certification Board, and
13 shall be administered by the recognized institutions of higher
14 learning as part of the programs of academic and professional
15 preparation required for certification and endorsement under
16 this Section. As used in this subsection: "establishing
17 productive parent-school relationships" means the ability to
18 maintain effective communication between parents and school
19 personnel, to encourage parental involvement in schooling, and
20 to motivate school personnel to engage parents in encouraging
21 student achievement, including the development of programs and
22 policies which serve to accomplish this purpose; and
23 "establishing a high quality school climate" means the ability
24 to promote academic achievement, to maintain discipline, to
25 recognize substance abuse problems among students and utilize
26 appropriate law enforcement and other community resources to
27 address these problems, to support teachers and students in
28 their education endeavors, to establish learning objectives
29 and to provide instructional leadership, including the
30 development of policies and programs which serve to accomplish
31 this purpose; and "providing instructional leadership" means
32 the ability to effectively evaluate school personnel, to
33 possess general communication and interpersonal skills, and to
34 establish and maintain appropriate classroom learning

1 environments. The provisions of this subsection shall not apply
2 to or affect the initial issuance or making on or before June
3 30, 1987 of any administrative certificate or endorsement
4 provided for under this Section, nor shall such provisions
5 apply to or affect the renewal after June 30, 1987 of any such
6 certificate or endorsement initially issued or made on or
7 before June 30, 1987.

8 (c) Administrative certificates shall be renewed every 5
9 years with the first renewal being 5 years following the
10 initial receipt of an administrative certificate, unless the
11 validity period for the administrative certificate has been
12 changed under subsection (a-5) of this Section, in which case
13 the certificate shall be renewed at the same time that the
14 Standard or Master Teaching Certificate is renewed.

15 (c-5) Before July 1, 2003, renewal requirements for
16 administrators whose positions require certification shall be
17 based upon evidence of continuing professional education which
18 promotes the following goals: (1) improving administrators'
19 knowledge of instructional practices and administrative
20 procedures; (2) maintaining the basic level of competence
21 required for initial certification; and (3) improving the
22 mastery of skills and knowledge regarding the improvement of
23 teaching performance in clinical settings and assessment of the
24 levels of student performance in their schools. Evidence of
25 continuing professional education must include verification of
26 biennial attendance in a program developed by the Illinois
27 Administrators' Academy and verification of annual
28 participation in a school district approved activity which
29 contributes to continuing professional education.

30 (c-10) Beginning July 1, 2003, except as otherwise provided
31 in subsection (c-15) of this Section, persons holding
32 administrative certificates must follow the certificate
33 renewal procedure set forth in this subsection (c-10), provided
34 that those persons holding administrative certificates on June

1 30, 2003 who are renewing those certificates on or after July
2 1, 2003 shall be issued new administrative certificates valid
3 for 5 years (unless changed under subsection (a-5) of this
4 Section), which may be renewed thereafter as set forth in this
5 subsection (c-10).

6 A person holding an administrative certificate and
7 employed in a position requiring administrative certification,
8 including a regional superintendent of schools, must satisfy
9 the continuing professional development requirements of this
10 Section to renew his or her administrative certificate. The
11 continuing professional development must include without
12 limitation the following continuing professional development
13 purposes:

14 (1) To improve the administrator's knowledge of
15 instructional practices and administrative procedures in
16 accordance with the Illinois Professional School Leader
17 Standards.

18 (2) To maintain the basic level of competence required
19 for initial certification.

20 (3) To improve the administrator's mastery of skills
21 and knowledge regarding the improvement of teaching
22 performance in clinical settings and assessment of the
23 levels of student performance in the schools.

24 The continuing professional development must include the
25 following in order for the certificate to be renewed:

26 (A) Participation in continuing professional
27 development activities, which must total a minimum of 100
28 hours of continuing professional development. The
29 participation must consist of a minimum of 5 activities per
30 validity period of the certificate, and the certificate
31 holder must maintain documentation of completion of each
32 activity.

33 (B) Participation every year in an Illinois
34 Administrators' Academy course, which participation must

1 total a minimum of 30 continuing professional development
2 hours during the period of the certificate's validity and
3 which must include completion of applicable required
4 coursework, including completion of a communication,
5 dissemination, or application component, as defined by the
6 State Board of Education. A certificate holder first
7 employed as an administrator on or after July 1, 2007 must
8 complete the required Administrators' Academy course in
9 each of the 6 Interstate School Leaders Licensure
10 Consortium (ISLLC) standard areas within the first 5 years
11 of service as an administrator in a position that requires
12 certification.

13 (C) In addition to the 30 continuing professional
14 development hours, certificate holders who evaluate
15 certified staff must complete a one-day teacher evaluation
16 course and participate in an additional 6 hours of
17 Administrators' Academy-approved coursework, which may be
18 part of a multi-day Administrators' Academy.

19 The certificate holder must complete a verification form
20 developed by the State Board of Education and certify that 100
21 hours of continuing professional development activities and 5
22 Administrators' Academy courses have been completed. The
23 regional superintendent of schools shall review and validate
24 the verification form for a certificate holder. Based on
25 compliance with all of the requirements for renewal, the
26 regional superintendent of schools shall forward a
27 recommendation for renewal or non-renewal to the State
28 Superintendent of Education and shall notify the certificate
29 holder of the recommendation. The State Superintendent of
30 Education shall review the recommendation to renew or non-renew
31 and shall notify, in writing, the certificate holder of a
32 decision denying renewal of his or her certificate. Any
33 decision regarding non-renewal of an administrative
34 certificate may be appealed to the State Teacher Certification

1 Board.

2 The State Board of Education, in consultation with the
3 State Teacher Certification Board, shall adopt rules to
4 implement this subsection (c-10).

5 The regional superintendent of schools shall monitor the
6 process for renewal of administrative certificates established
7 in this subsection (c-10).

8 (c-15) This subsection (c-15) applies to the first period
9 of an administrative certificate's validity during which the
10 holder becomes subject to the requirements of subsection (c-10)
11 of this Section if the certificate has less than 5 years'
12 validity or has less than 5 years' validity remaining when the
13 certificate holder becomes subject to the requirements of
14 subsection (c-10) of this Section. With respect to this period,
15 the 100 hours of continuing professional development and 5
16 activities per validity period specified in clause (A) of
17 subsection (c-10) of this Section shall instead be deemed to
18 mean 20 hours of continuing professional development and one
19 activity per year of the certificate's validity or remaining
20 validity and the 30 continuing professional development hours
21 specified in clause (B) of subsection (c-10) of this Section
22 shall instead be deemed to mean completion of at least one
23 course per year of the certificate's validity or remaining
24 validity. ~~Certificate holders who evaluate certified staff
25 must complete a 2 day teacher evaluation course, in addition to
26 the 30 continuing professional development hours.~~

27 (c-20) The State Board of Education, in consultation with
28 the State Teacher Certification Board, shall develop
29 procedures for implementing this Section and shall administer
30 the renewal of administrative certificates. Failure to submit
31 satisfactory evidence of continuing professional education
32 which contributes to promoting the goals of this Section shall
33 result in a loss of administrative certification.

34 (d) Any limited or life supervisory certificate issued

1 prior to July 1, 1968 shall continue to be valid for all
2 administrative and supervisory positions in the public schools
3 for which it is valid as of that date as long as its holder
4 meets the requirements for registration or renewal as set forth
5 in the statutes or until revoked according to law.

6 (e) The administrative or supervisory positions for which
7 the certificate shall be valid shall be determined by one or
8 more of 3 endorsements: general supervisory, general
9 administrative and superintendent.

10 Subject to the provisions of Section 21-1a, endorsements
11 shall be made under conditions set forth in this Section. The
12 State Board of Education shall, in consultation with the State
13 Teacher Certification Board, adopt rules pursuant to the
14 Illinois Administrative Procedure Act, establishing
15 requirements for obtaining administrative certificates where
16 the minimum administrative or supervisory requirements surpass
17 those set forth in this Section.

18 The State Teacher Certification Board shall file with the
19 State Board of Education a written recommendation when
20 considering additional administrative or supervisory
21 requirements. All additional requirements shall be based upon
22 the requisite knowledge necessary to perform those tasks
23 required by the certificate. The State Board of Education shall
24 in consultation with the State Teacher Certification Board,
25 establish standards within its rules which shall include the
26 academic and professional requirements necessary for
27 certification. These standards shall at a minimum contain, but
28 not be limited to, those used by the State Board of Education
29 in determining whether additional knowledge will be required.
30 Additionally, the State Board of Education shall in
31 consultation with the State Teacher Certification Board,
32 establish provisions within its rules whereby any member of the
33 educational community or the public may file a formal written
34 recommendation or inquiry regarding requirements.

1 (1) Until July 1, 2003, the general supervisory
2 endorsement shall be affixed to the administrative
3 certificate of any holder who has at least 16 semester
4 hours of graduate credit in professional education
5 including 8 semester hours of graduate credit in curriculum
6 and research and who has at least 2 years of full-time
7 teaching experience or school service personnel experience
8 in public schools, schools under the supervision of the
9 Department of Corrections, schools under the
10 administration of the Department of Rehabilitation
11 Services, or nonpublic schools meeting the standards
12 established by the State Superintendent of Education or
13 comparable out-of-state recognition standards approved by
14 the State Superintendent of Education.

15 Such endorsement shall be required for supervisors,
16 curriculum directors and for such similar and related
17 positions as determined by the State Superintendent of
18 Education in consultation with the State Teacher
19 Certification Board.

20 (2) The general administrative endorsement shall be
21 affixed to the administrative certificate of any holder who
22 has at least 20 semester hours of graduate credit in
23 educational administration and supervision and who has at
24 least 2 years of full-time teaching experience or school
25 service personnel experience in public schools, schools
26 under the supervision of the Department of Corrections,
27 schools under the administration of the Department of
28 Rehabilitation Services, or nonpublic schools meeting the
29 standards established by the State Superintendent of
30 Education or comparable out-of-state recognition standards
31 approved by the State Superintendent of Education.

32 Such endorsement shall be required for principal,
33 assistant principal, assistant or associate
34 superintendent, junior college dean and for related or

1 similar positions as determined by the State
2 Superintendent of Education in consultation with the State
3 Teacher Certification Board.

4 Notwithstanding any other provisions of this Act,
5 after January 1, 1990 and until January 1, 1991, any
6 teacher employed by a district subject to Article 34 shall
7 be entitled to receive an administrative certificate with a
8 general administrative endorsement affixed thereto if he
9 or she: (i) had at least 3 years of experience as a
10 certified teacher for such district prior to August 1,
11 1985; (ii) obtained a Master's degree prior to August 1,
12 1985; (iii) completed at least 20 hours of graduate credit
13 in education courses (including at least 12 hours in
14 educational administration and supervision) prior to
15 September 1, 1987; and (iv) has received a rating of
16 superior for at least each of the last 5 years. Any person
17 who obtains an administrative certificate with a general
18 administrative endorsement affixed thereto under this
19 paragraph shall not be qualified to serve in any
20 administrative position except assistant principal.

21 (3) The chief school business official endorsement
22 shall be affixed to the administrative certificate of any
23 holder who qualifies by having a Master's degree, two years
24 of administrative experience in school business
25 management, and a minimum of 20 semester hours of graduate
26 credit in a program established by the State Superintendent
27 of Education in consultation with the State Teacher
28 Certification Board for the preparation of school business
29 administrators. Such endorsement shall also be affixed to
30 the administrative certificate of any holder who qualifies
31 by having a Master's Degree in Business Administration,
32 Finance or Accounting from a regionally accredited
33 institution of higher education.

34 After June 30, 1977, such endorsement shall be required

1 for any individual first employed as a chief school
2 business official.

3 (4) The superintendent endorsement shall be affixed to
4 the administrative certificate of any holder who has
5 completed 30 semester hours of graduate credit beyond the
6 master's degree in a program for the preparation of
7 superintendents of schools including 16 semester hours of
8 graduate credit in professional education and who has at
9 least 2 years experience as an administrator or supervisor
10 in the public schools or the State Board of Education or
11 education service regions or in nonpublic schools meeting
12 the standards established by the State Superintendent of
13 Education or comparable out-of-state recognition standards
14 approved by the State Superintendent of Education and holds
15 general supervisory or general administrative endorsement,
16 or who has had 2 years of experience as a supervisor or
17 administrator while holding an all-grade supervisory
18 certificate or a certificate comparable in validity and
19 educational and experience requirements.

20 After June 30, 1968, such endorsement shall be required
21 for a superintendent of schools, except as provided in the
22 second paragraph of this Section and in Section 34-6.

23 Any person appointed to the position of superintendent
24 between the effective date of this Act and June 30, 1993 in
25 a school district organized pursuant to Article 32 with an
26 enrollment of at least 20,000 pupils shall be exempt from
27 the provisions of this paragraph (4) until June 30, 1996.

28 (f) All official interpretations or acts of issuing or
29 denying administrative certificates or endorsements by the
30 State Teacher's Certification Board, State Board of Education
31 or the State Superintendent of Education, from the passage of
32 P.A. 81-1208 on November 8, 1979 through September 24, 1981 are
33 hereby declared valid and legal acts in all respects and
34 further that the purported repeal of the provisions of this

1 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and
2 void.

3 (Source: P.A. 92-796, eff. 8-10-02; 93-679, eff. 6-30-04.)

4 (105 ILCS 5/21-7.5 new)

5 Sec. 21-7.5. Teacher leader endorsement. It shall be the
6 policy of the State of Illinois to improve the quality of
7 instructional leaders by providing a career pathway for
8 teachers interested in serving in leadership roles. Beginning
9 on July 1, 2007, the State Board, in consultation with the
10 State Teacher Certification Board, shall establish and
11 implement a teacher leader endorsement, to be known as a
12 teacher leader endorsement. Persons who meet the requirements
13 of and successfully complete the requirements of the
14 endorsement established under this Section shall be issued a
15 teacher leader endorsement for serving in schools in this
16 State. The endorsement shall be a career path endorsement but
17 not a restrictive endorsement available to: (i) teachers who
18 are certified through the National Board for Professional
19 Teaching Standards and complete a specially-designed strand of
20 teacher leadership courses; (ii) teachers who have completed a
21 master's degree program in teacher leadership; and (iii) proven
22 teacher leaders with a master's degree who complete a
23 specially-designed strand of teacher leadership courses.
24 Colleges and universities shall have the authority to qualify
25 the proficiency of proven teacher leaders under clause (iii) of
26 this Section. A teacher who meets any of clauses (i) through
27 (iii) of this Section shall be deemed to satisfy the
28 requirements for the teacher leader endorsement. The State
29 Board may adopt rules that are consistent with this Section and
30 that the State Board deems necessary to establish and implement
31 this teacher leadership endorsement program.

32 (105 ILCS 5/21-7.10 new)

1 Sec. 21-7.10. Master principal designation program.

2 (a) The General Assembly recognizes the important role a
3 principal serves as a school's instructional leader and
4 believes it is in the best interest of the State to establish a
5 mechanism for training and recognizing master level
6 principals.

7 (b) One statewide organization representing principals,
8 with input from institutions of higher education, and one
9 school district or organization representing principals in a
10 school district organized under Article 34 of this Code, with
11 input from institutions of higher education, shall be certified
12 by the State Board of Education to establish a master principal
13 designation program. The State Board shall adopt rules, in
14 consultation with the State Teacher Certification Board, for
15 entities seeking to provide a program under this Section,
16 including an approval process and other criteria. A master
17 principal designation program shall include at least the
18 following components:

19 (1) Expansion of the principal's knowledge base and
20 leadership.

21 (2) Application of strategies and collection of
22 evidence of student learning and school processes.

23 (3) Demonstration of the ability and skills necessary
24 to lead sustained academic improvement in a school or
25 district.

26 (c) An individual serving as a principal for at least 3
27 years is eligible for participation in a master principal
28 designation program. Each year, those entities approved to
29 offer a master principal designation program must submit to the
30 State Board a report indicating the number of individuals
31 enrolled in the program, the progress of candidates,
32 anticipated changes to the program, and any other relevant
33 information requested by the State Board. All substantive
34 changes to an entity's master principal designation program

1 shall require prior written approval from the State Board. An
2 entity that fails to meet the requirements of this Section or
3 any other criteria established by the State Board by rule shall
4 have its authority to offer a master principal designation
5 program revoked pursuant to procedures established by rule by
6 the State Board.

7 (105 ILCS 5/21-7.15 new)

8 Sec. 21-7.15. Illinois Administrators' Academy Review Task
9 Force. The State Board of Education shall create a task force
10 to review the Illinois Administrators' Academy and recommend
11 revisions to the program. The goal of the task force shall be
12 to revise the Illinois Administrators' Academy so that it
13 offers professional development opportunities tailored to the
14 individual and collective needs of principals. The task force
15 shall consist of members appointed by the State Superintendent
16 of Education. The task force shall file a report of its
17 findings with the General Assembly, the Governor, and the State
18 Board by July 1, 2007. A copy of the report shall also be
19 delivered to the Executive Committee of the Illinois State
20 Action for Education Leadership Project. This Section is
21 repealed on July 2, 2007.

22 (105 ILCS 5/24A-15 new)

23 Sec. 24A-15. Development and submission of evaluation plan
24 for principals.

25 (a) Beginning with the 2006-2007 school year and each
26 school year thereafter, each school district, except for a
27 school district organized under Article 34 of this Code, must
28 establish a principal evaluation plan in accordance with this
29 Section. The plan must ensure that each principal is evaluated
30 as follows:

31 (1) For a principal on a single-year contract, the
32 evaluation must take place by February 1 of each year.

1 (2) For a principal on a multi-year contract under
2 Section 10-23.8a of this Code, the evaluation must take
3 place by February 1 of the final year of the contract.

4 Nothing in this Section prohibits a school district from
5 conducting additional evaluations of principals.

6 (b) The evaluation must include a description of the
7 principal's duties and responsibilities and the standards to
8 which the principal is expected to conform.

9 (c) The evaluation must be performed by the district
10 superintendent, the superintendent's designee, or an
11 individual appointed by the school board. The evaluation must
12 be in writing and must at least do all of the following:

13 (1) Consider the principal's specific duties,
14 responsibilities, management, and competence as a
15 principal.

16 (2) Align to State or district research-based
17 standards.

18 (3) Rate the principal's performance based on criteria
19 established by the State Board of Education.

20 (4) Specify the principal's strengths and weaknesses,
21 with supporting reasons.

22 (d) One copy of the evaluation must be included in the
23 principal's personnel file and one copy of the evaluation must
24 be provided to the principal.

25 (e) Failure by a district to evaluate a principal at least
26 once during the term of the principal's contract, in accordance
27 with this Section, is evidence that the principal is performing
28 duties and responsibilities in at least a satisfactory manner
29 and shall serve to automatically extend the principal's
30 contract for a period of one year after the contract would
31 otherwise expire, under the same terms and conditions as the
32 prior year's contract. The requirements in this Section are in
33 addition to the right of a school board to reclassify a
34 principal pursuant to Section 10-23.8b of this Code.

1 (f) Nothing in this Section prohibits a school board from
2 ordering lateral transfers of principals to positions of
3 similar rank and salary.

4 (105 ILCS 5/34-18.33 new)

5 Sec. 34-18.33. Principal mentoring program. Beginning on
6 July 1, 2007, and subject to an annual appropriation by the
7 General Assembly, the school district shall develop a principal
8 mentoring program. The school district shall submit a copy of
9 its principal mentoring program to the State Board of Education
10 for its review and public comment. Whenever a substantive
11 change has been made by the school district to its principal
12 mentoring program, these changes must be submitted to the State
13 Board of Education for review and comment.

14 Section 99. Effective date. This Act takes effect upon
15 becoming law.".